

Best Practice for the Developing Child by Marietta Baltz

I T H T W O R G U E M I I P V B E C
O O N N C E I V C N O I S U L C N I
D I V E R S I T Y O S E P T I R A S
I R F M M L S O L S G C E T I C T U
L T I S E N U G A B E N C A E O S M
A O N S G E O A N M M A I A V E T I
N A G E A P P R O P R I A T E O E H
N I E S M I B R I P O S L T I T I T
S E R S Y P M O T V V I N N D V A E
E A P A O P O S O P N I E T R C E N
E Y L T T S E L M K H E E A A I L R
U P A I I B I N E O S Y D N S T G S
I S Y A C C G T L V E T S R I V E L
N C S L A N G U A G E I E I P S I N
T N S L R N C I I O R D E E C N A S
S E I T I V I T C A G N I N R A E L
M C E D L G S L O C O T I A E I L N
L O Y A E N N P S H S N N E I E R V

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BOOKS
DIVERSITY
GROWTH
LEARNING ACTIVITIES
PLAY

ASSESSMENT
COGNITIVE
ENVIRONMENT
INCLUSION
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BEST PRACTICE
DEVELOPMENT
FINGERPLAYS
LANGUAGE
PHYSICAL
SPECIAL NEEDS