

Applying Appropriate Practice in the Environment

Directions for activity:

- ▶ Prior to class, copy the following statements and cut into cards. These can be laminated so they can be used multiple times.
- ▶ Ask caregivers to break into small groups or pairs.
- ▶ Distribute one set of cards to each group or pair.
- ▶ Ask each group to read the statements on the cards and decide if they are helpful or not as helpful. Have caregivers group the cards by Most Helpful or Less Helpful.
- ▶ Discuss with the class.

Note: Statements in the left column are Helpful, the right column are Less Helpful.

Directions for printing and cutting cards:

The following pages are available online at <http://ecep.uark.edu/5949.htm>. The online document is formatted to fit Avery® Name Badge Inserts #5392, which are 3" x 4". They can then easily be popped apart along the perforations. Alternatively, they can be printed on 8.5" x 11" cardstock and cut apart. Crop marks have been placed in the online document for your convenience.

Note: These can also be laminated so they can be used multiple times.

Adapted from Developmentally Appropriate Practice in Early Childhood Programs, Serving Children from Birth through Age 8, 2009

ENVIRONMENT

Caregivers are aware of how the world looks to a baby lying on its back.

Child Development: Birth to Three/Lesson 2, Objective 10, Activity:
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ENVIRONMENT

There are no displays for the infant to see when lying on its back.

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ENVIRONMENT

Hard and soft surfaces are available. The furniture is comfortable and relaxing for caregivers/parents and an infant to sit.

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ENVIRONMENT

There is not a comfortable place for an adult to sit with an infant.

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ENVIRONMENT

Caregivers move infants throughout the day to give them a different view and variety.

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ENVIRONMENT

Infants who are not mobile are confined for long periods to cribs, infant seats or playpens.

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By observing an infant's interest (what he's doing and looking at), the caregiver comments about it and supports the exploration.

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The caregiver's own ideas are imposed on the child.

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ENVIRONMENT

Caregivers play appropriate games with infants such as peekaboo if they are interested.

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ENVIRONMENT

The infants are rarely played with.

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