

Pre-K Social-Emotional Learning

Quick Reference Chart: Prosocial Skills to Teach

Communication	Peer interaction/Friendship
<ul style="list-style-type: none"> • Listens and responds to others. • Takes turns in conversation. • Attends to conversation. 	<ul style="list-style-type: none"> • Greets. • Introduces self. • Listens. • Asks for and gives information. • Asks another to join. • Says no. • Takes leave. • Shares. • Takes turns. • Initiates play. • Joins in play. • Talks with other children. • Makes up games. • Plays interactive games with rules. • Waits. • Controls anger and impulses. • Offers to help. • Asks a favor. • Apologizes. • Gives and accepts compliments. • Shows a sense of humor. • Names a friend. • Respects rights of others. • Solves problems (negotiates conflict). • Understands another's point of view.
<p>Moral development</p> <ul style="list-style-type: none"> • Has a sense of right and wrong. • Follows rules. 	
<p>Pretend Play</p> <ul style="list-style-type: none"> • Develops narratives. • Role play. • Acts out whole scenes. • Thinks abstractly. • Enjoys imaginative play with other children. 	
<p>Positive relationships with adults</p> <ul style="list-style-type: none"> • Feels security. • Trusts in adults to help and comfort. • Uses adults to meet needs. • Responds to verbal guidance and praise. • Respects adult authority and rules. 	
<p>Act independently</p> <ul style="list-style-type: none"> • Makes choices. • Takes care of personal needs. • Plays independently. • Stands up for rights. 	
<p>Academic success</p> <ul style="list-style-type: none"> • Listens to the teacher. • Does one's best work. • Follows classroom rules, routines and directions. • Has initiative and curiosity. • Sets goals and makes plans. 	<p>Cooperation</p> <ul style="list-style-type: none"> • Accepts help. • Follows directions. • Works with others to complete a task.