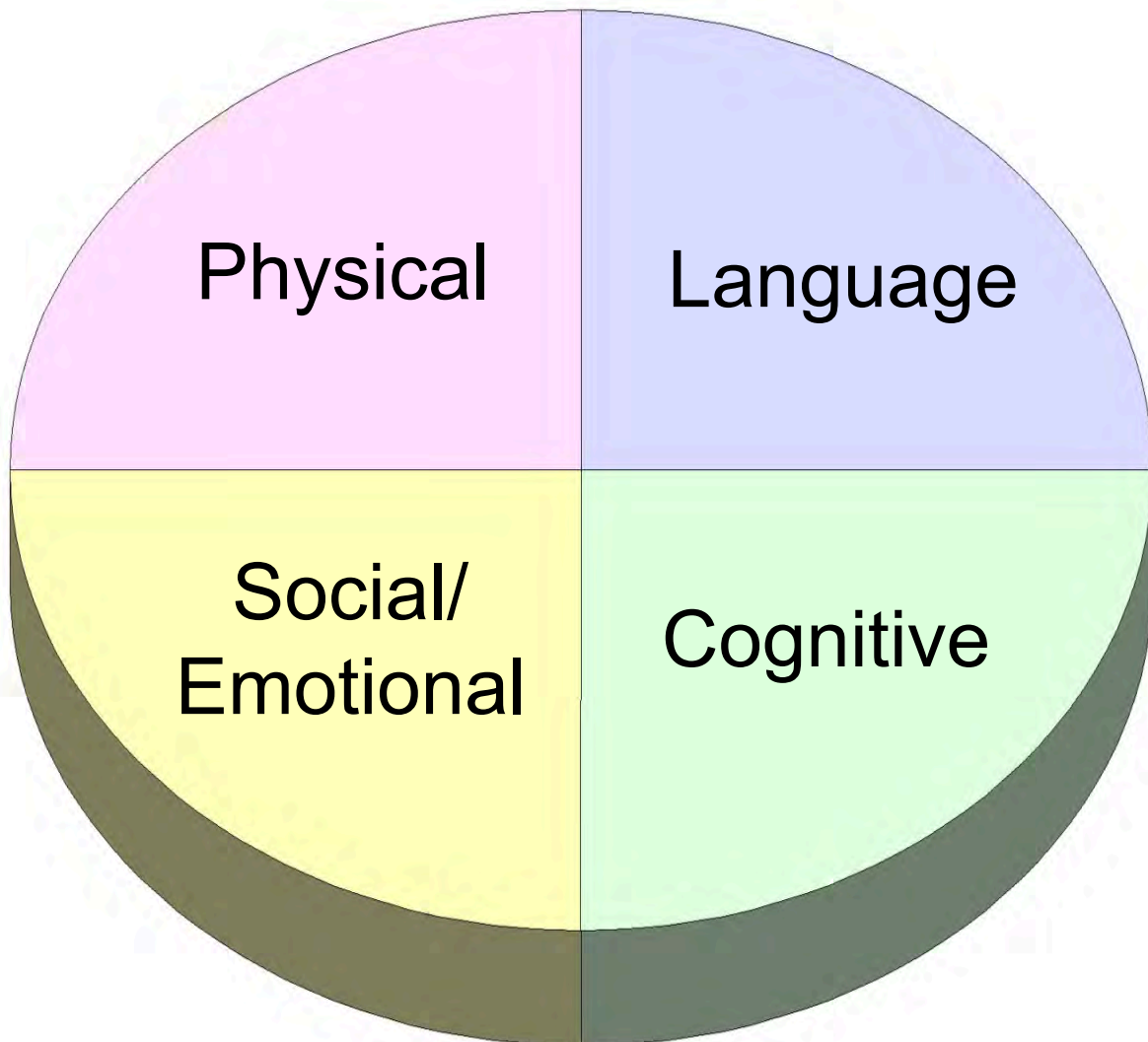


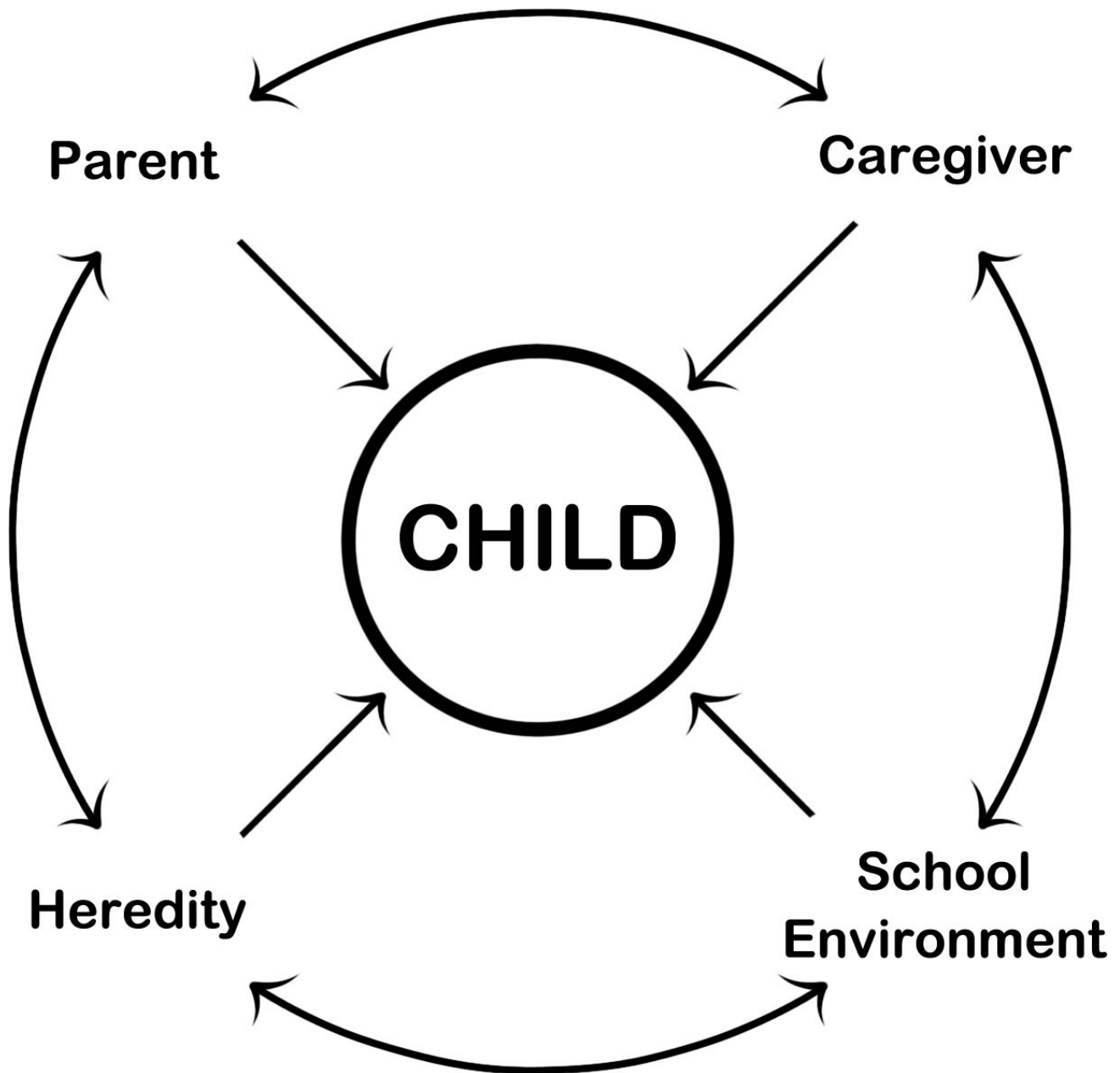
# Components of Development



# Things Young School Age Children Learn

- ▶ Physical skills
- ▶ Self-care skills
- ▶ Sex role skills
- ▶ Friendship skills
- ▶ Basic skills
- ▶ Thinking skills
- ▶ Moral controls
- ▶ Decision-making skills
- ▶ Social skills

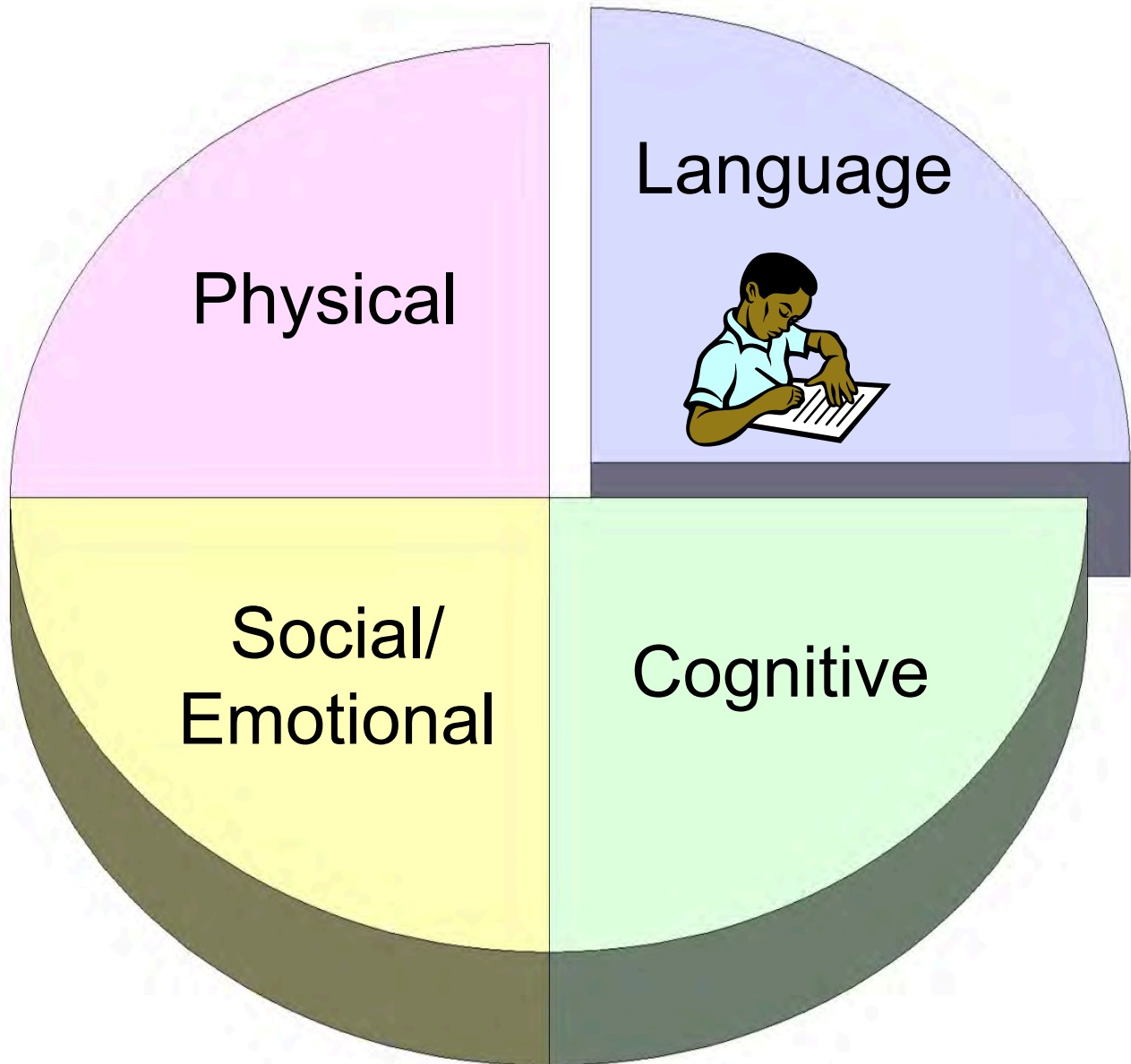
# Influences on Development



# Ways to Develop an Appropriate Program

- ▶ Become aware of developmental needs.
- ▶ Learn specific needs and wants.
- ▶ Know the children.
- ▶ Recognize the children as program owners.
- ▶ Develop activities with tangible results.
- ▶ Allow older children the opportunity to help younger children.

# Language Component of Development



# Communication with Young School Age Children

- ▶ Listen
- ▶ Talk
- ▶ Ask
- ▶ Take
- ▶ Help

# Components of Language

- ▶ Phonology
- ▶ Semantics
- ▶ Grammar
- ▶ Pragmatics

# Ways to Encourage Language Development

- ▶ Language
- ▶ Print
- ▶ Writing
- ▶ Books



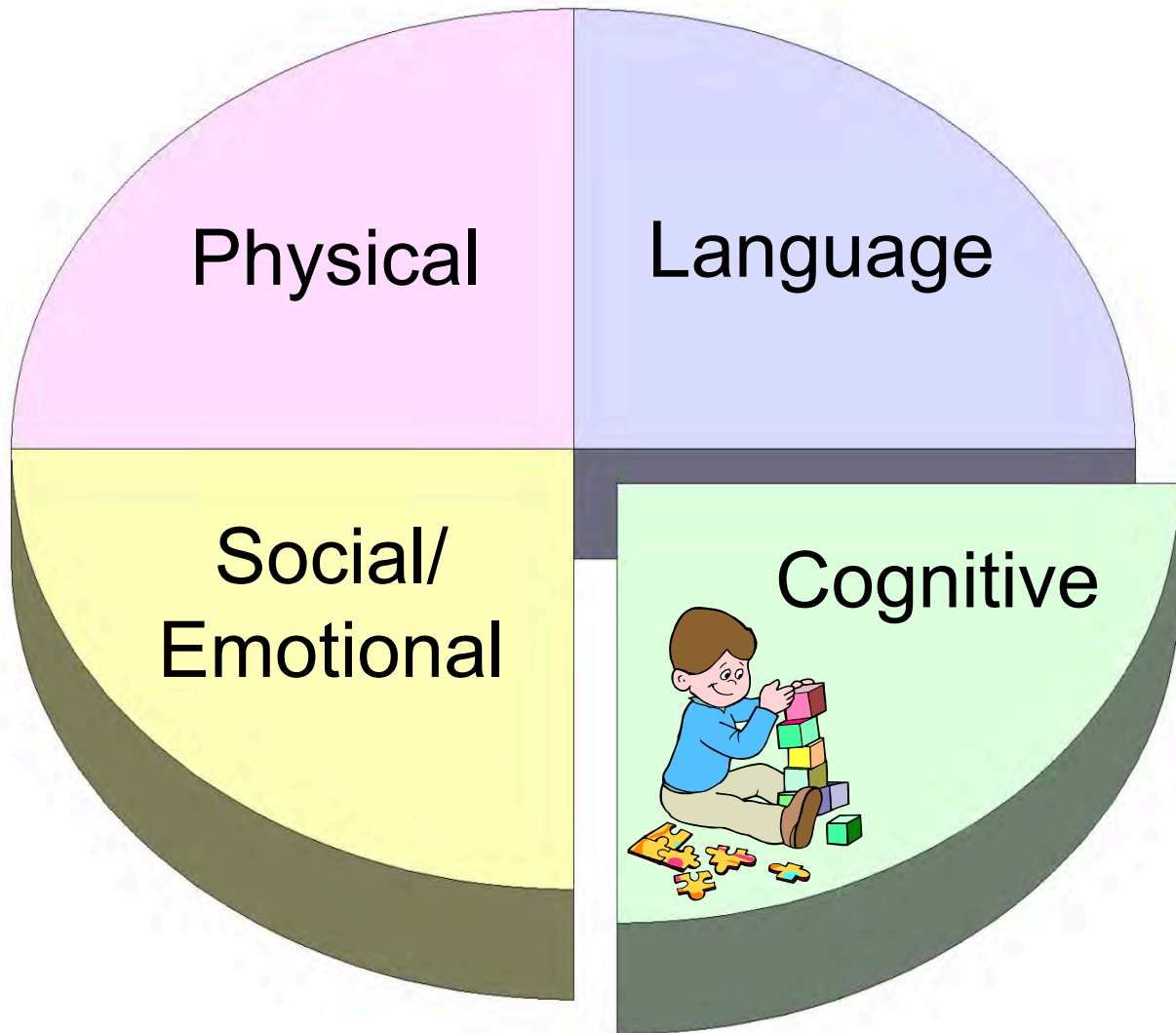
# Ways to Encourage Language and Reading

- ▶ Talk to children frequently.
- ▶ Expand on current vocabulary.
- ▶ Go beyond minimal language usage.
- ▶ Listen.
- ▶ Remember language is fun.
- ▶ Read to children.
- ▶ Give children a chance to read.
- ▶ Promote creativity.
- ▶ Model.

## **When Working with Bilingual Children Remember:**

- ▶ Being bilingual has certain advantages.
- ▶ Bilingual language has a period of a temporary language imbalance.
- ▶ Different cultural patterns exist in language.
- ▶ Switching between languages is normal.
- ▶ There are different ways to learn a second language.
- ▶ Children communicate meaning when using language.
- ▶ A language rich environment can help language to flourish.
- ▶ Children should be encouraged to experiment with language.

# Cognitive Component of Development



# Three Educational Principles

- ▶ Emphasis on discovery learning
- ▶ Sensitivity to children's readiness to learn
- ▶ Acceptance of individual differences

# The Learning Cycle

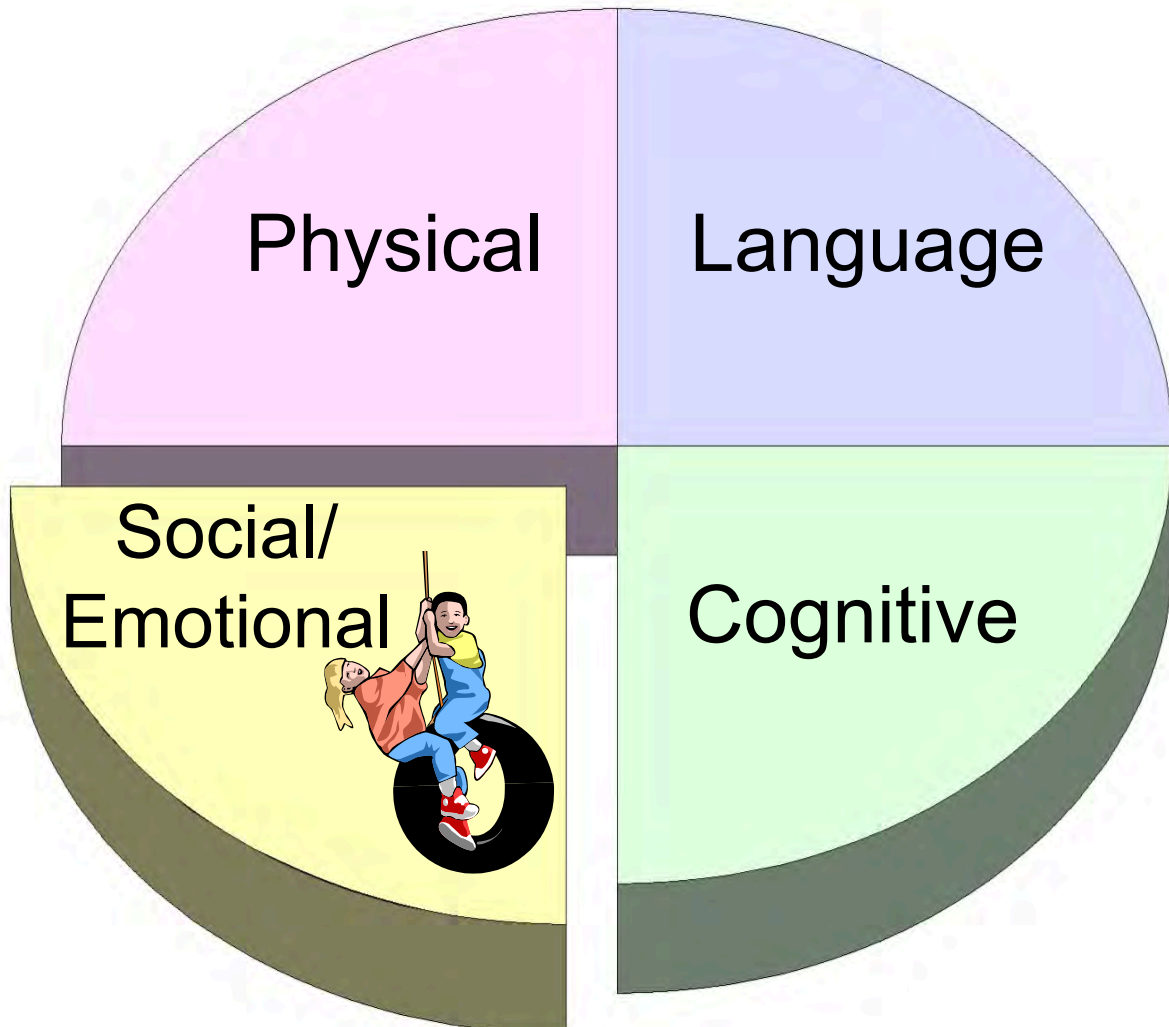
- ▶ Awareness
- ▶ Exploration
- ▶ Inquiry
- ▶ Utilization

(Koralek et al., 1995)

# Types of Open-Ended Questions

- ▶ Recall
- ▶ Convergent
- ▶ Divergent
- ▶ Evaluative

# Social and Emotional Component of Development



# Types of Young School Age Play

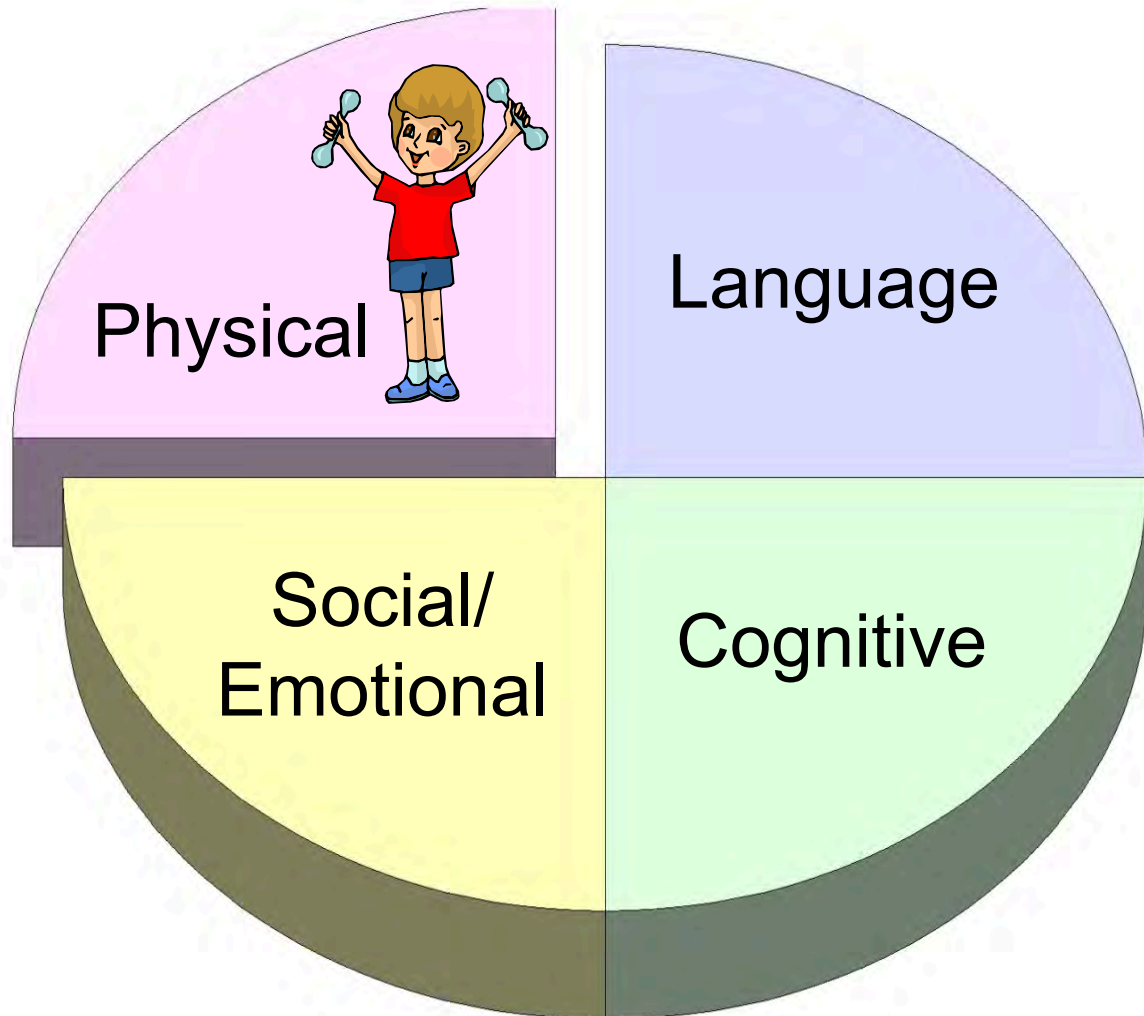
- ▶ Functional Play
- ▶ Constructive Play
- ▶ Games with Rules Play
- ▶ Creative Play
- ▶ Craft Play
- ▶ Open-Ended Play



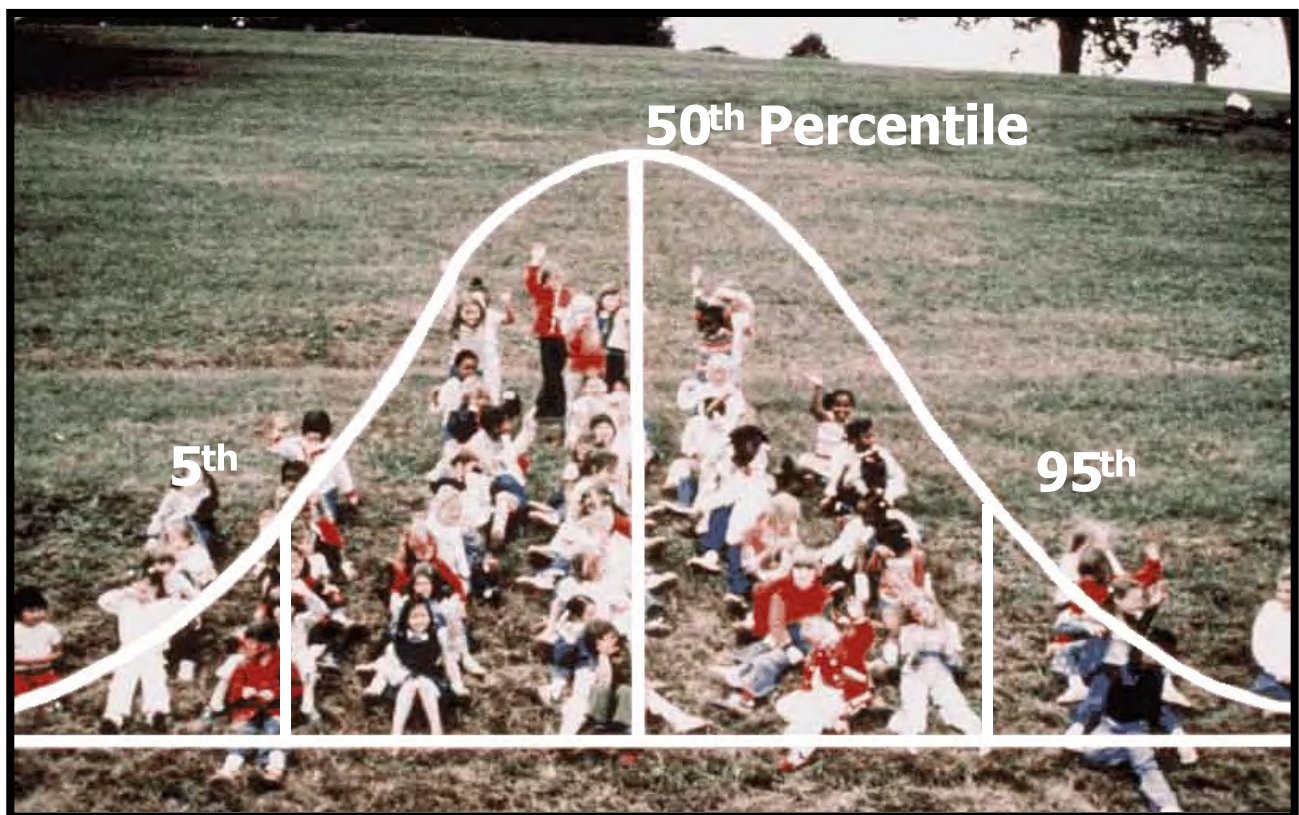
# Five Areas of Self-Esteem

- ▶ Academic Competence
- ▶ Athletic Competence
- ▶ Social Acceptance
- ▶ Behavioral Conduct
- ▶ Physical Appearance

# Physical Component of Development



# Reference Population: Standard Normal Curve



# Fostering Physical Development

- ▶ School
- ▶ Community
- ▶ Home

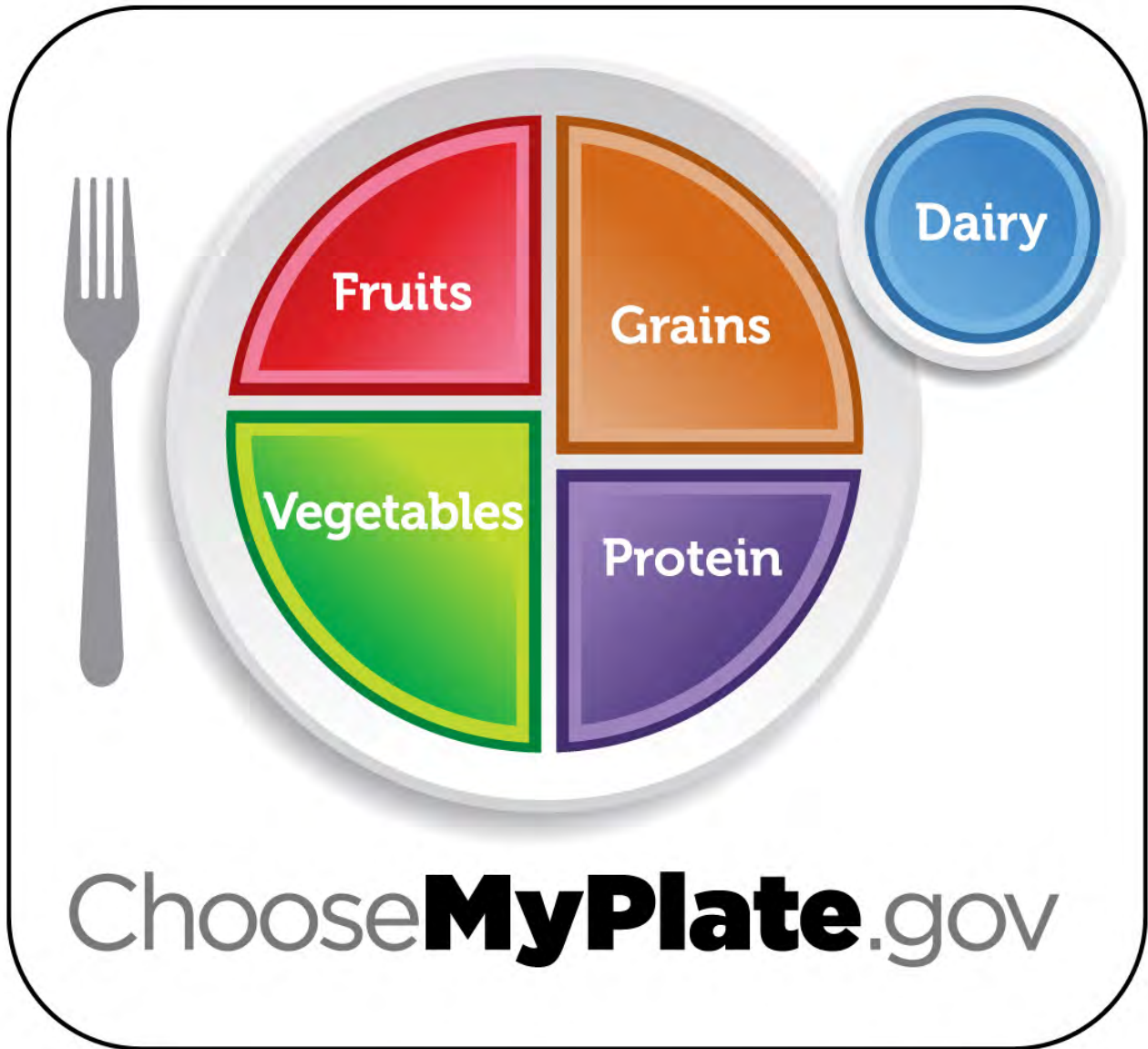
# Factors that Affect Physical Growth

- ▶ Heredity
- ▶ Nutrition
  - Malnutrition
  - Obesity
- ▶ Infectious Disease
  - Immunization
- ▶ Emotional Well-Being

# Basic Components of the Diet

- ▶ Protein
- ▶ Fat
- ▶ Carbohydrates
- ▶ Minerals
- ▶ Vitamins
- ▶ Water

# MyPlate



# Children Who Are Exceptional

Children who are different than the average child in mental characteristics, sensory abilities, communication abilities, behavior and emotional development or physical characteristics





# Positive Benefits of Inclusion

