Family Child Care Providers

✧ Are recognized by the U. S. Department of Labor as an occupation

✧ Receive income and pay taxes

✧ Are accountable to other professionals such as the licensing specialist and officials from the health department, fire department and Internal Revenue Service

✧ Can be rated for standards of quality
Advantages of Using A Checklist

✓ Short form version of the standards

✓ Space to record whether the standard has been met

✓ Quick reference for no items that need attention

✓ Small space to write notes and ideas
Growth and Development

Growth
(Change in Size)
♦ Parents
♦ Environment

Development
(Change in skill and maturity)
♦ Cognitive
♦ Physical
♦ Social
♦ Emotional
♦ Language
When to Wash

➤ After using the bathroom

➤ Before handling food or eating utensils

➤ Before meals and snacks

➤ After changing a diaper’

➤ After handling items that may be soiled with body fluids (blood, drool, urine, stool or discharge from eyes and nose)

➤ After handling pets or other animals

➤ After coming in from outside
Behavior Guidance

Behavior Guidance is everything providers do and say that directly and indirectly affect a child’s behavior.

Direct Guidance

- What is said
- Body Language
- Facial Gestures

Indirect Guidance

- Environment
- Schedules/Routines
- Transitions
- Learning activities
- Rules
Discipline, Guidance and Punishment Goals

Discipline

- Teaching
- Developing self-control, self-respect, responsibility and orderliness

Behavior Guidance

- Guiding children through direct and indirect actions in order to encourage children to develop into well-adjusted, self-sufficient, successful adults

Punishment

- Inflicting pain
- Threatening the child
- Imposing suffering (e.g. withholding food)
## Guidance Vs. Punishment

<table>
<thead>
<tr>
<th>GUIDANCE</th>
<th>PUNISHMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔ Is instilled in children</td>
<td>✗ Is imposed on children</td>
</tr>
<tr>
<td>✔ Prevents problems</td>
<td>✗ Deal with problem after occurrence</td>
</tr>
<tr>
<td>✔ Fosters self-control and self-responsibility</td>
<td>✗ Controls child’s behavior</td>
</tr>
<tr>
<td>✔ Encourages child to be capable and responsible for making decisions making decisions</td>
<td>✗ Prevents children from learning to make their own decisions</td>
</tr>
</tbody>
</table>
Indirect Guidance = Prevention
Business Aspects

- **Income** – Two sources of income are fees from parents and reimbursement from the USDA food program (for those who participate).

- **Expenses** – Expenses are for items used exclusively for the business and portions of items that are shared by the business and the family.

- **Taxes** – Taxes are owed on all of the income received from the business.