

Week of _____

Topic #1.1 My Name- I'm Growing

Teacher(s) _____

Environment	Area: Books /Language Materials	Area: Manipulative Exploration	Area: Gross Motor / Blocks	Area: Art / Sensory Exploration	Area: Pretend Play
List materials added to the areas that are present in your environment	Add books: See How We Have Grown , Mother Goose books, container of pictures	Add knob puzzles	Add people figures and Grocery Bag blocks	Add sensory bottles, sound bottles	Add large soft dolls, dress-up clothes, unbreakable full-length and hand held mirror, toy telephones

Day	Language Activities: Books, Storytelling, Songs, Finger Plays, Games	Sensory / Art Activities	Physical / Music/ Movement / Gross Motor Activities Can be indoor or outdoor	Self, Social, Emotional Activities	Transitions: Activities to move children from one activity to another
Monday	Select: Mother Goose Book – p.2 FP or Song: I Am Special – p. 2 Game: The Name Game – p. 4	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Someone Special – p. 5	Who'll Clean Up with Me? – p. 8
Tuesday	<i>See How We Have Grown</i> – p. 5 FP or Song: Where Is Jackson? – p. 3 Illustrated Chart: Jack and Jill – p. 3	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Someone Special – p. 5	Who'll Clean Up with Me? – p. 8
Wednesday	Select: Mother Goose Book – p.2 FP or Song: I See Ryan – p. 3 Storytelling: Jack and Jill – p. 4	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Someone Special – p. 5	Who'll Clean Up with Me? – p. 8
Thursday	<i>See How We Have Grown</i> – p. 5 FP or Song: Hickety Pickety Bumble Bee – p. 3 Game: The Name Game – p. 4 Illustrated Chart: Jack Be Nimble – p. 3	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Someone Special – p. 5	Who'll Clean Up with Me? – p. 8
Friday	Select: Mother Goose Book – p.2 FP or Song: Jack Be Nimble – p. 3 Storytelling: Jack Be Nimble – p. 3	Sensory Bottles – p. 6	Shake, Shake, Shake that Bottle – p. 7	Someone Special – p. 5	Who'll Clean Up with Me? – p. 8