

## Arkansas Child Development and Early Learning Standards Learning Goal Summary Table

Domain of Development and Learning	Learning Goal
<b>Social and Emotional Development</b>	<p><b>SE1. Relationships with Others</b> SE1.1 Forms trusting relationships with nurturing adults SE1.2 Interacts with peers</p> <p><b>SE2. Emotional Expression and Understanding</b> SE2.1 Experiences, expresses, and regulates a range of emotions SE2.2 Interprets and responds to the feelings of others</p> <p><b>SE3. Self-Awareness and Self-Concept</b> SE3.1 Shows awareness of self as unique individual SE3.2 Demonstrates competence and confidence</p>
<b>Cognitive Development</b>	<p><b>CD1. Approaches to Learning</b> CD1.1 Shows curiosity and a willingness to try new things CD1.2 Shows persistence in approaching tasks</p> <p><b>CD2. Executive Function</b> CD2.1 Focuses and sustains attention CD2.2 Shows flexibility in adjusting thinking and behavior to different contexts CD2.3 Regulates impulses and behaviors CD2.4 Holds and manipulates information in memory</p> <p><b>CD3. Logic and Reasoning</b> CD3.1 Uses reasoning and planning ahead to solve problems and reach goals CD3.2 Engages in symbolic and abstract thinking</p>
<b>Physical Development and Health</b>	<p><b>PH1. Gross Motor</b> PH1.1 Demonstrates locomotor skills PH1.2 Shows stability and balance PH1.3 Demonstrates gross-motor manipulative skills</p> <p><b>PH2. Fine Motor</b> PH2.1 Demonstrates fine-motor strength, control, and coordination PH2.2 Adjusts grasp and coordinates movements to use tools</p> <p><b>PH3. Health and Well-Being</b> PH3.1 Demonstrates interest in engaging in healthy eating habits and making nutritious food choices PH3.2 Shows awareness of safe behavior PH3.3 Engages in a variety of developmentally appropriate physical activities PH3.4 Takes appropriate actions to meet basic needs</p>
<b>Language Development</b>	<p><b>LD1. Receptive Language</b> LD1.1 Understands and responds to language (in child's home language)</p> <p><b>LD2. Expressive Language</b> LD2.1 Uses increasingly complex vocabulary, grammar, and sentence structure (in child's home language)</p> <p><b>LD3. Communication Skills</b> LD3.1 Communicates using social and conversational rules</p> <p><b>LD4. English Language Development of Dual Language Learners</b> LD4.1 Demonstrates progress in attending to, understanding, and responding to English LD4.2 Demonstrates progress in speaking and expressing self in English</p>

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<b>Emergent Literacy</b>	<p><b>EL1. Engagement in Literacy Experiences and Understanding of Stories and Books</b>            EL1.1 Shows interest in literacy experiences            EL1.2 Engages in read-alouds and conversations about books and stories</p> <p><b>EL2. Phonological Awareness</b>            EL2.1 Notices and manipulates the sounds of language</p> <p><b>EL3. Knowledge and Use of Books, Print, and Letters</b>            EL3.1 Responds to features of books and print            EL3.2 Shows knowledge of the shapes, names, and sounds of letters            EL3.3 Demonstrates emergent writing skills</p>
<b>Mathematical Thinking</b>	<p><b>MT1. Number Concepts and Operations</b>            MT1.1 Demonstrates number sense and an understanding of quantity            MT1.2 Explores combining and separating groups (numerical operations)</p> <p><b>MT2. Algebraic Thinking</b>            MT2.1 Uses classification and patterning skills</p> <p><b>MT3. Measurement and Comparison</b>            MT3.1 Participates in exploratory measurement activities and compares objects</p> <p><b>MT4. Geometry and Spatial Sense</b>            MT4.1 Explores and describes shapes and spatial relationships</p>
<b>Science and Technology</b>	<p><b>ST1. Scientific Practices</b>            ST1.1 Engages in the scientific process to collect, analyze, and communicate information</p> <p><b>ST2. Knowledge of Science Concepts</b>            ST2.1 Demonstrates knowledge of core science ideas and concepts</p> <p><b>ST3. Knowledge of Science Content</b>            ST3.1 Demonstrates knowledge of the characteristics of living things, the earth's environment, and physical objects and materials            ST3.2 Uses tools and engineering practices to explore and solve problems            ST3.3 Engages in developmentally appropriate interactions with technology and media that support creativity, exploration, and play</p>
<b>Social Studies</b>	<p><b>SS1. Family, Community, and Culture</b>            SS1.1 Demonstrates positive connection to family and community</p> <p><b>SS2. History and Geography</b>            SS2.1 Shows awareness of sequence and change over time            SS2.2 Demonstrates simple geographic knowledge</p>
<b>Creativity and Aesthetics</b>	<p><b>CA1. Music and Movement</b>            CA1.1 Explores through listening, singing, creating, and moving to music</p> <p><b>CA2. Visual Arts</b>            CA2.1 Explores, manipulates, creates, and responds to a variety of art media</p> <p><b>CA3. Drama</b>            CA3.1 Explores feelings, relationships, and concepts through imitation, pretend play, and sociodramatic play</p>