The End

Song and Movement Activities
Animal and Creature Songs

Soft Kitty, Gentle Kitty

Soft kitty, gentle kitty, little ball of fur.
(Sing softly while stroking a kitty puppet or child’s hand.)
Nice kitty, friendly kitty.
Purr, purr, purr.

Birdie in the Tree Top

(Tune of Skip to My Lou)

Birdie in the tree top, way up high.
Birdie in the tree top, way up high.
Birdie in the tree top, way up high.
Singing a lullaby.

Glub, Glub Went a Little Green Frog

Glub, glub went a little green frog one day.
Glub, glub went a little green frog.
Glub, glub went a little green frog one day.
And they all went glub, glub, glub.

S - U - N - N - Y

(Tune of BINGO)

There was a day we went to school, and sunny was the weather.
And sunny was the weather.

There was a day we went to school, and windy was the weather.
And windy was the weather.

There was a day we went to school, and snowy was the weather.
And snowy was the weather.

There was a day we went to school, and rainy was the weather.
And rainy was the weather.

Written by: University of Arkansas Child Guidance Students
Barnyard Song

(Tune of Glub, Glub, Went The Little Green Frog)

Oink, oink, went the little pink pig one day.
Oink, oink went the little pink pig.
Oink, oink went the little pink pig one day.
And his nose went snort, snort, snort.
(Make a pig snorting sound.)

Cluck, cluck went the little red hen one day.
Cluck, cluck went the little red hen.
Cluck, cluck went the little red hen one day.
And her feet went scratch, scratch, scratch.
(Make scratching movement with feet.)

(Add other verses such as “Honk, honk went the big white goose one day . . . as he flapped and flew
And his nose went short, short, short. (Make a big snorting sound.)
Oink, oink went the little pink pig one day.
Oink, oink went the little pink pig.
Oink, oink went the little pink pig one day.

Written by: Amanda Garrett, Jennifer Bassett
Aricka Harris, Sandi Cox, and Anna Prince
(University of Arkansas Child Guidance Students)

Rain on the Green Grass

Rain on the green grass
Rain on the trees
Rain on the roof tops
But not on me!
(Or insert child’s name.)

It’s Raining, It’s Pouring

It’s raining, it’s pouring, the old man is snoring.
He bumped his head when he went to bed,
And couldn’t get up in the morning.
Rain, rain go away. Come again another day!

Boom, Bang!

Boom, bang, boom, bang! (Beat hands on floor.)
Rumpety, lumpety, bump!
Zoom, zam, zoom, zam! (Cut back and forth with alternate hands.)
Clippety, clapety, clump! (Nod head from side to side in rhythm with words.)
Rustles and bustles
And swishes and zings! (Hug shoulders and rock in rhythm.)
What wonderful noises
A thunderstorm brings!
**Finger Plays**

**The Little Caterpillar**

There was a fuzzy little caterpillar,
Climbing up a tree.
He wiggled short, he wiggled long,
He wiggled right at me.

I put him in a covered box,
"Don’t go away," I said.

But when I looked again,
He was a butterfly instead!

I could never make one, even if I tried.
Only caterpillars turn into butterflies.

---

**Weather**

**Raindrops Falling**

(Tune of *Are You Sleeping*)

Raindrops falling, raindrops falling.
On the roof, on the roof.
Hear it pitter patter.

Pitter, patter, splat!

Written by:
Vernoice Baldwin
University of Arkansas
Five Little Monkeys

(Five fingers jumping)

No more monkeys jumping on the bed!

(Pretend to phone)

Mother called the doctor and the doctor said,

(Five fingers jumping)

(Repeat: Four little monkeys...)

One fell off and bumped his head.

(Pull one finger down)

Five little monkeys jumping on the bed. (Five fingers jumping)

Five little monkeys

Musical Squares

(This is similar to the popular game of musical chairs; however it’s been adapted for younger children.)

Get Ready: Put a carpet square on the floor for each child. (These are often available free from carpet stores)

Start the Music: When the music starts, everyone walks around the squares.

Stop the Music: When the music stops, children quickly sit down on a carpet square.

(Everyone has a place to sit. Young children have difficulty understanding the concept of “You’re out!”)
Games

Ring Around the Rosie

Ring around the rosie.
(Join hands in a circle and walk to the right.)
A pocket full of posies.
Ashes, ashes, we all fall down.
(Fall to the ground.)

Ring Around the Rocket Ship
(Tune of Ring Around the Rosie)

Ring around the rocket ship.
(Join hands in circle and walk to the right.)
Try to grab a star.
(Drop hands and reach up.)
Stardust, stardust,
Fall where you are.
(Fall to floor.)

(Used with permission Flint Public Library (1996). Ring a ring a’roses. Finger plays for preschool children. Flint, Mi.)
**Three Frogs**

Three little frogs,
Asleep in the sun.
We'll creep up and wake them.
Then we will run.

**Where is Thumbkin?**

(Tune of Frere Jacques)

Where is Thumbkin? Where is Thumbkin?
"Here I am, here I am."

"How are you today, Sir?"

"Very well and thank you."

"How are you today, Sir?"

"Here I am, here I am."

Run away, run away.

**Five Little Ducks**

Five little ducks went out to play.
Over the hills and far away.
Mama duck said, "Quack, quack, quack!"

(Child’s name) go wash your hands for snack.

Written by: Tamera Young
University of Arkansas Nursery School

**Special, Special**

Special, special (Child’s name) is very special.
I'm glad you came today.
Special, special (Child’s name) is very special.
You may wash your hands.

(Hold up a mirror. After the child sees himself, he may wash his hands.)
Here's Bunny

Here's my bunny.

(Make fist of right hand.)

With his nose so funny.

(Make right thumb wiggle.)

And here is his hole in the ground.

(Make hole with left finger and thumb.)

When a noise he hears,

(Make ears by putting right little finger and forefinger up.)

He perks up his ears,

And runs to his hole in the ground.

(Make fist, extend thumb.)

He lives in a shell.

(Hide thumb in fist.)

He likes his home very well.

He pokes his head out when he wants to eat.

(Extend thumb.)

He pokes his head out when he wants to eat.

(Repeat Chorus)

My Turtle

This is my turtle.

(Make fist, extend thumb.)

He lives in a shell.

(Hide thumb in fist.)

He likes his home very well.

He pokes his head out when he wants to eat.

(Make right thumb wiggle.)

And here is his hole in the ground.

(Make right thumb wiggle.)

With his nose so funny.

(Make fist, extend thumb.)

Here's my bunny.

(Fish Swimming)

Did you ever go a-fishin'?
On a bright and sunny day?
Did you see the little fishes
Swimming in and out the bay?

Chorus:
With their hands in their pockets
And their pockets in their pants,
And all the little fishes did a
Hoochy-koochy dance.

Yes, I've been a fishin'
On a bright and sunny day.
Yes, I've seen the little fishes
Swimming in and out the bay.

(Repeat Chorus)

Baby Bumblebee

I'm bringing home a baby bumblebee,
Won't my Mommy be so proud of me?
I'm bringing home a baby bumblebee,
Ouch! O-h-h-h! He stung me.

I'm squashing up my baby bumblebee.
Won't my Mommy be so proud of me?
I'm squashing up my baby bumblebee.
O-o-o-o-h...it's all over me.

I'm wiping off my baby bumblebee
Won't my Mommy be so proud of me?
I'm wiping off my baby bumblebee.
See, I'm clean, as clean can be.
Body Movement – Songs & Activities


Older children can add verses that would include:

Eyebrows, eyebrows, nails, wrists, knuckles, etc.

Fun and Silly Songs

Miss Mary Mack

Miss Mary Mack, Mack, Mack,
All dressed in black, black, black.
With silver buttons, buttons, buttons,
Up and down her back, back, back.

She asked her mother, mother, mother,
For fifty cents, cents, cents.
To see the elephant, elephant, elephant,
Jump the fence, fence, fence.

He jumped so high, high, high,
He reached the sky, sky, sky.
And never came down, down, down,
Till the fourth of July, ly, ly!

(Younger children enjoy singing this while elementary-aged children will participate in the singing and hand clapping to the beat with a partner. Alternate slapping thighs, own hands, and each others opposite hand.)
It's Clean Up Time; It's Clean Up Time
(Tune of Are You Sleeping)

It's clean-up time. It's clean up time.
Let's put our toys away.
It's clean-up time. It's clean up time.
A helper I'll be today.

It's Time to Go Outside
(Tune of The Farmer in the Dell)

It's time to go inside.
It's time to go inside.
Hi ho the Derry-O.
It's time to go inside!

It's Time to Stomp Off Sand
(Tune of The Farmer in the Dell)

It's time to stomp off sand.
It's time to stomp off sand.
Hi ho the Derry-O.
It's time to stomp off sand!

A Helper I Will Be
(Tune of The Farmer in the Dell)

A helper I will be.
A helper I will be.
Hi ho the Derry-O.
A helper I will be.

Eye Winker
(Tap chin.)

Chin, Chin, Chin, Chin
(Tap chin.)

Mouth Eater, (Point to mouth.)

Nose Smeller, (Point to nose.)

Tom Thumb, (Point to ears.)

Eye Winker, (Point to eyes.)

Teddy Bear
(Turn around.)

Teddy bear, teddy bear,
Show your shoe, (Extend foot.)
Teddy bear, teddy bear,
Touch the ground, (Touch ground.)
Teddy bear, teddy bear,
Turn around, (Turn around.)
Teddy bear, teddy bear,
That will do.

Teddy bear,

Eye Winker,
My Thumbs Are Beginning to Wiggle

(Tune of ‘Oh He’s a Jolly Good Fellow’)

My thumbs are beginning to wiggle.
My thumbs are beginning to wiggle.
My thumbs are beginning to wiggle.

Around, around, around.

Children then choose what will wiggle next: head, hair, ears, nose, mouth, whole body, etc.

Jack in the Box

Jack in the box, Jack in the box
Sitting so still.
Won’t you come out?

Yes, I will!

Yes, I will!

Yes, I will!

(Children then choose what will wiggle next: head, hair, ears, nose, mouth, whole body, etc.)

If You’re Sad and You Know It

(Tune of ‘If You’re Happy and You Know It’)

If you’re sad and you know it, sometimes you cry. (Make a sad face, sniff and pretend to cry.)
If you’re sad and you know it, sometimes you cry.
If you’re sad and you know it, then your face will surely show it.
If you’re sad and you know it, sometimes you cry.

If you’re angry and you know it, use your words. (Make an angry face, let it out.)
If you’re angry and you know it, use your words.
If you’re angry and you know it, then your face will surely show it.
If you’re angry and you know it, use your words.

Add other emotions such as happy, excited, frightened, surprised.
Use Your Words
(Tune of Oh My Darling Clementine)

Use your words.
Use your words.
Use your words each day.
Solving problems without hitting,
Using words is the way.

Tell me about your feelings.
Tell me about your feelings.
Tell me about your feelings today.
Don’t keep them a secret.
You’ll feel better that way.

So use your words.
So use your words.
So use your words each day.
Solving problems without hitting,
Using words is the way.

(If words are still hurting, try singing “Use Your Kind Words”.)

© 1999. Baldwin, Baltz, Crandall
Music At Our House

Mother plays the violin,
Father plays the flute,
Little brother plays the horn.
       (Make appropriate motions for each instrument.
Make appropriate motions for each instrument.
Little brother plays the horn.
Father plays the flute.
Mother plays the violin.

All join in playing the horn.
The girls play violins, boys the flute.
Actions can be varied by having entire group do all.

If You’re Ready For Group
(Tune of If Your Happy and You Know It)

If you’re ready for group stomp your feet. (Stomp twice.)
If you’re ready for group stomp your feet. (Stomp twice.)
If you’re ready for group, if you’re ready for group,
If you’re ready for group stomp your feet. (Stomp twice.)

If you’re ready for group, clap your hands. (Clap your hands twice.)
If you’re ready for group, clap your hands. (Clap your hands twice.)
If you’re ready for group, if you’re ready for group,
If you’re ready for group, clap your hands. (Clap your hands twice.)

If you’re ready for group, pat your head.
(Touch your nose, etc. Continue to do actions that will automatically reduce the noise level to a whisper. You will be ready for group without saying, “Everyone be quiet.”)

Written by: Vernoice Baldwin
University of Arkansas
Criss Cross AppleSauce

With pointer finger make a cross on the child’s back from shoulder to opposite waist.

Gentle squeezes.

(Squeeze the shoulder.)

Warm breezes.

(Blow on the back of the neck.)

Tickles up and down the spine.

(Run fingers up and down the spine.)

Cross Cross AppleSauce

Everyone Sit on the Floor

(Tune of Shortenin’ Bread)

Everyone come and sit, come and sit, come and sit.
Everyone come and sit on the floor.
Not on the ceiling, not on the door.
Everyone please sit on the floor.
Everyone come and sit, come and sit, come and sit.
Everyone come and sit on the floor.
Everyone’s gonna sit on the floor.

I Shake My Hands

I shake my hands,
I stretch my feet.
I dream of something good to eat!
I'm Glad You Came

I'm glad you came,
I'm glad you came,
I'm glad you came today.
I'm very, very glad you came.
I'm glad you came today.

I Am Happy

I am happy, I am happy
(Child’s name) came today.
I am happy, I am happy
(Child’s name) came to play.

Put Your Bottom on the Rug

(Tune of “If You're Happy and You Know It”)

Put your bottom on the rug,
On the rug.
(Clap twice.)
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.
Put your bottom on the rug,
On the rug.
(Child’s name) came today.

Radhika’s Riding Her Bike Around

(Tune of “Michael Rowed the Boat Ashore”)

Radhika’s riding her bike around.
She’s having fun.
Radhika’s riding her bike around.
She’s having fun.
Radhika’s riding her bike around.
She’s having fun.

Written by: Vernoice Baldwin

University of Arkansas