

# Arkansas Workforce Knowledge and Competencies Child Care Orientation Training

Lesson 1 – Early Care and Education as a Profession		
WKC	Description	✓
2.3.I.a	Organizes and modifies indoor and outdoor physical environment to be safe, comfortable, healthy, respectful, supportive and aesthetically pleasing	
4.2.I.a	Recognizes and supports parenting challenges experienced by families	
7.1.A.b	Models strategies to develop relationships of respect, trust and cooperation with peers, families and others	
7.2.F.b	Describes responsibilities of a professional within the field	
7.2.F.c	Describes current role within profession of early childhood	
7.2.F.d	Identifies self as a professional in the field of early childhood with many diverse opportunities	
7.2.A.b	Acknowledges personal biases, values, beliefs and attitudes and their influence on practice and relationships	
7.3.F.c	Uses the Professional Development Registry to identify training opportunities relevant to current work	
7.4.F.a	Identifies relevant professional resources to enhance skills and daily practice	
8.1.F.a	Complies with regulations, quality standards and program policies/procedures	
8.3.I.b	Collaborates with colleagues and families to identify goals, assess strengths and risk factors with an intention toward program improvement	
Lesson 2 – Best Practice for the Developing Child		
WKC	Description	✓
1.1.F.b	Describes how development is continuous and generally sequential and occurs at varying rates	
1.1.F.f	Describes how early biological, health, social, cultural and emotional experiences affect children's optimal development and learning	
1.1.I.a	Identifies major theories and theorists of child development and how they support the developmental domains and their interrelatedness	
1.1.I.e	Sets goals for children based on developmental level	
1.2.F.b	Supports each child as an individual with unique strengths, needs and development in an inclusive setting	
1.2.A.d	Develops, implements and monitors practices that support inclusion	
2.2.A.b	Develops and implements developmentally appropriate learning experiences curriculum and teaching strategies based on knowledge of child development and learning; assessment of children's strengths, interests and needs; within the social, cultural, ethnic and racial context in which they live	
Lesson 3 – Guiding Children		
WKC	Description	✓
1.2.F.e	Recognizes that stress resulting from trauma, abuse, neglect, poverty and other factors impacts children's growth, development and learning	
2.4.F.g	Engages in everyday conversations with children to promote positive self-concept	

### Lesson 3 – Guiding Children

WKC	Description	✓
2.4.A.d	Recognizes behaviors that may indicate a need for additional resources and/or referrals	
2.5.I.f	Provides physical environments, schedules and routines to promote self-help, self-control and self-regulation and minimize challenging behavior	
3.2.F.a	Defines the term guidance	
3.2.F.b	Observes and identifies developmentally appropriate and inappropriate guidance strategies	
3.2.F.d	Uses guidance strategies that support the development of self-regulation and making acceptable choices in behavior	
3.2.I.c	Chooses guidance approaches based on knowledge and observation of temperament, levels of development, emotional stress and/or cultural context of the child	
7.1.I.d	Promotes and models cooperation and positive communication	

### Lesson 4 – Children’s Health

WKC	Description	✓
6.2.F.c	Understands the importance of daily health checks, signs of illness, and possible signs of abuse and neglect	
6.2.F.d	Recognizes signs and symptoms of common childhood diseases and reports to supervisor	
6.2.F.f	Recognizes the importance of preventive health services including immunizations	
6.2.I.a	Promotes good health by maintaining an environment that contributes to the prevention of illness	
6.2.A.b	Communicates and provides resources to families about good health practices in a culturally sensitive manner	
6.3.A.a	Designs, assesses and assists others in creating healthy programs and environments	

### Lesson 5 – Children’s Safety

WKC	Description	✓
6.3.F.a	Supervises and interacts with children to ensure safety both indoors and outdoors and in all other places where children are in care e.g., field trips, transportation, etc.	
6.3.F.e	Participates in disaster and emergency preparedness drills	
6.3.I.b	Teaches simple safety precautions and rules to children and implements them consistently	
6.3.I.c	Maintains a safe environment, including equipment and toys, to prevent and reduce injuries	
6.3.I.d	Implements current emergency procedures and safety practices including documentation	
6.3.I.h	Takes appropriate action when children are injured, including both minor and major incidents	
6.3.A.a	Assesses and maintains safety in all places where children are in care e.g., field trips, transportation, outdoors, indoors, etc.	
6.3.A.b	Works with program leadership as appropriate to create or update emergency procedures and safety practices	
8.3.I.b	Collaborates with colleagues and families to identify goals, assess strengths and risk factors with an intention toward program improvement	