

I have come to a frightening conclusion.
I am the decisive element in the classroom.

It is my personal
approach that creates
the climate.

It is my daily mood that
makes the weather.

As a teacher I possess
tremendous power to
make a child's life miserable or joyous.

I can be a tool of torture or an instrument
of inspiration.

I can humiliate or honor, hurt or heal.

In all situations, it is my response that decides
if a crisis will be escalated or de-escalated
and a child humanized or de-humanized.



— Haim Ginott, 1995