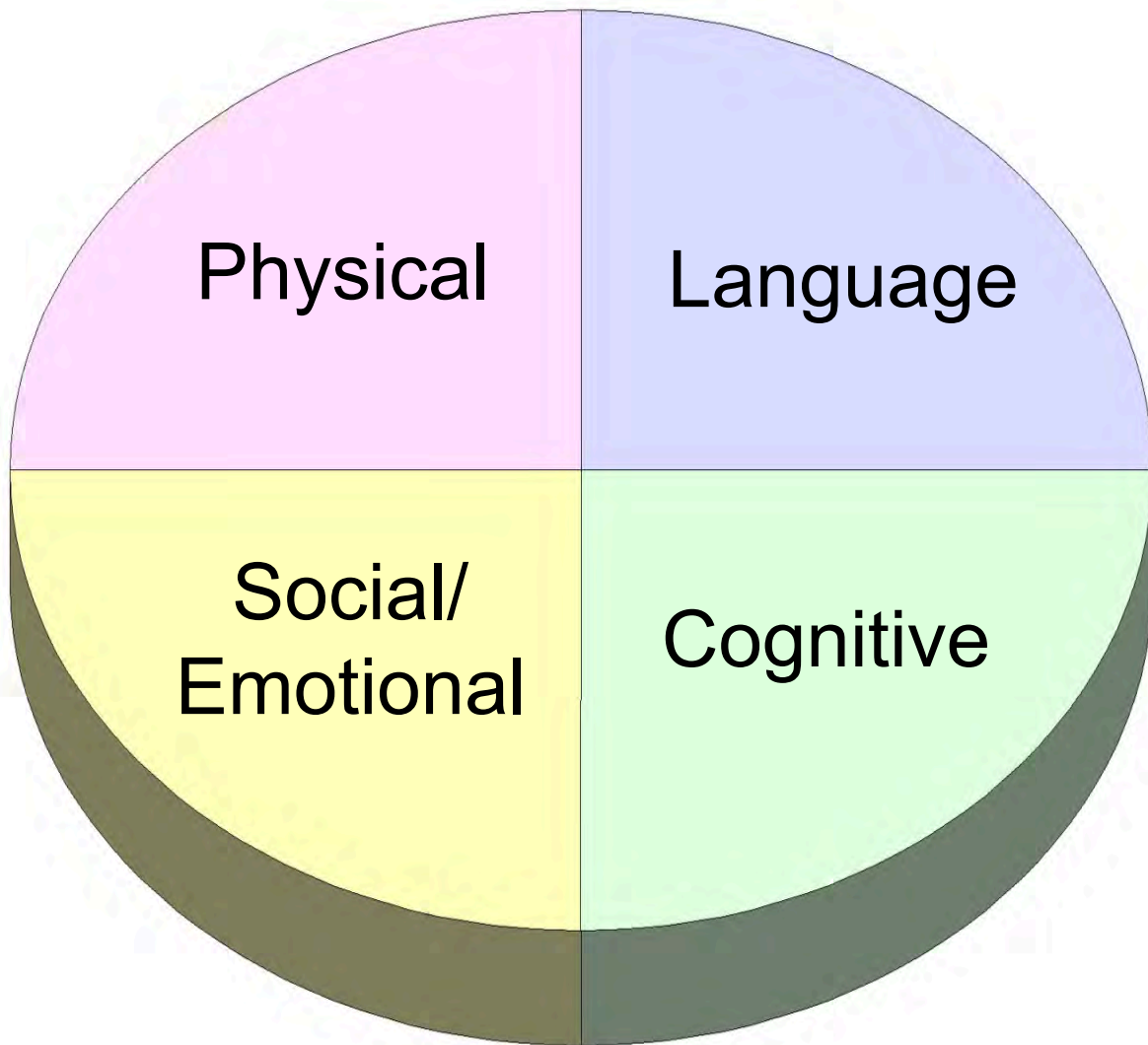


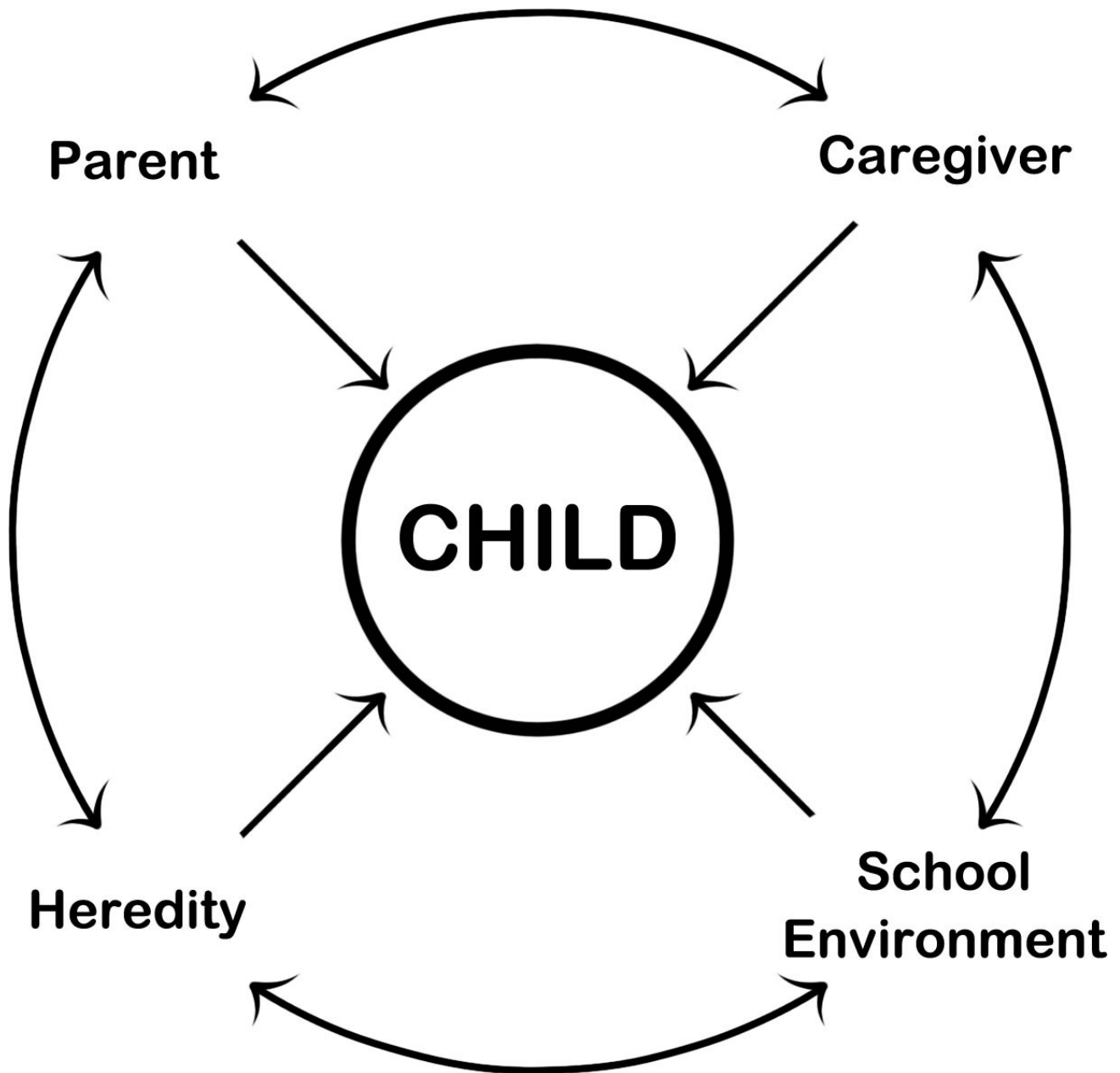
Components of Development



Things Young School Age Children Learn

- ▶ Physical skills
- ▶ Self-care skills
- ▶ Sex role skills
- ▶ Friendship skills
- ▶ Basic skills
- ▶ Thinking skills
- ▶ Moral controls
- ▶ Decision-making skills
- ▶ Social skills

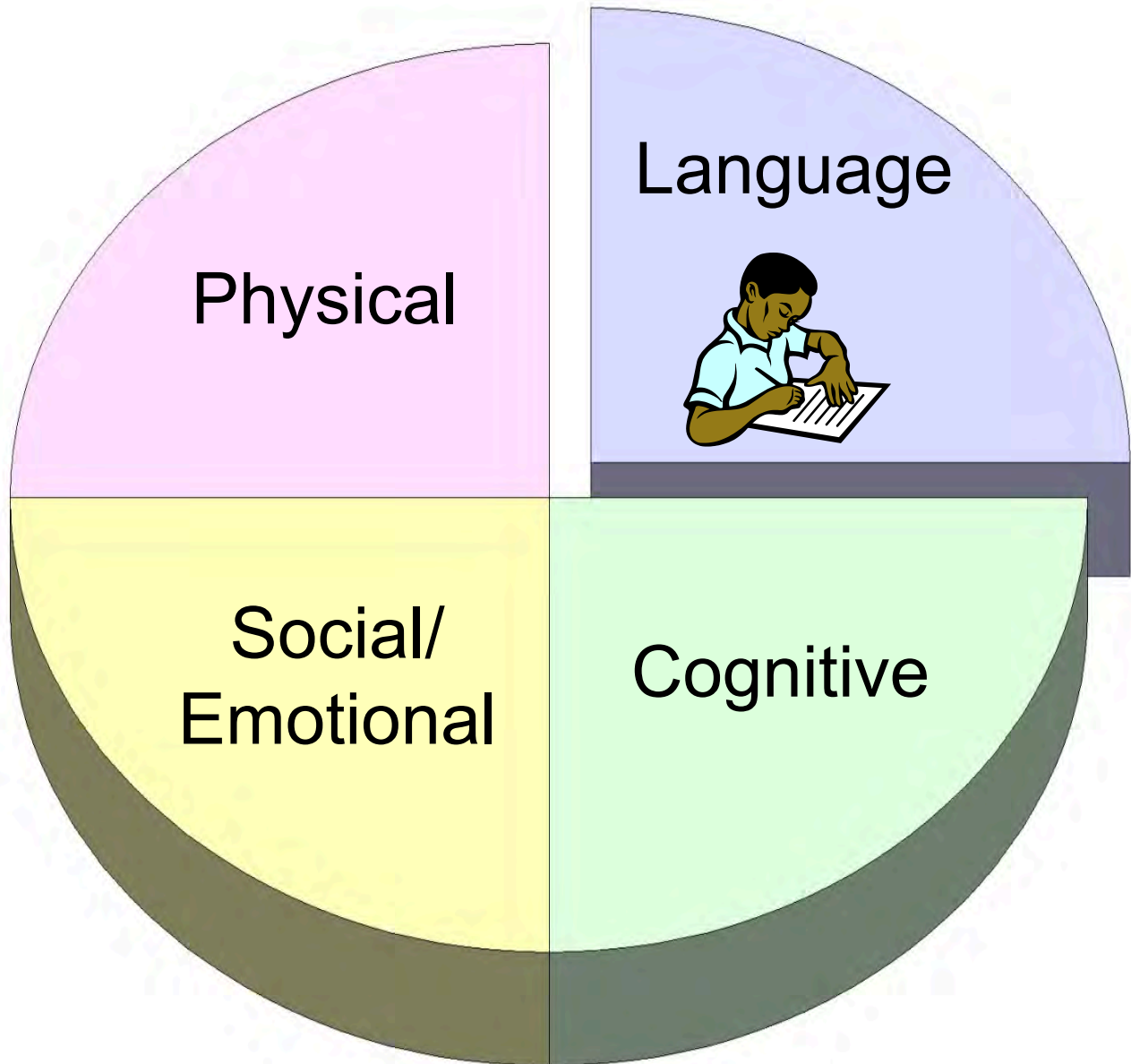
Influences on Development



Ways to Develop an Appropriate Program

- ▶ Become aware of developmental needs.
- ▶ Learn specific needs and wants.
- ▶ Know the children.
- ▶ Recognize the children as program owners.
- ▶ Develop activities with tangible results.
- ▶ Allow older children the opportunity to help younger children.

Language Component of Development



Communication with Young School Age Children

- ▶ Listen
- ▶ Talk
- ▶ Ask
- ▶ Take
- ▶ Help

Components of Language

- ▶ Phonology
- ▶ Semantics
- ▶ Grammar
- ▶ Pragmatics

Ways to Encourage Language Development

- ▶ Language
- ▶ Print
- ▶ Writing
- ▶ Books

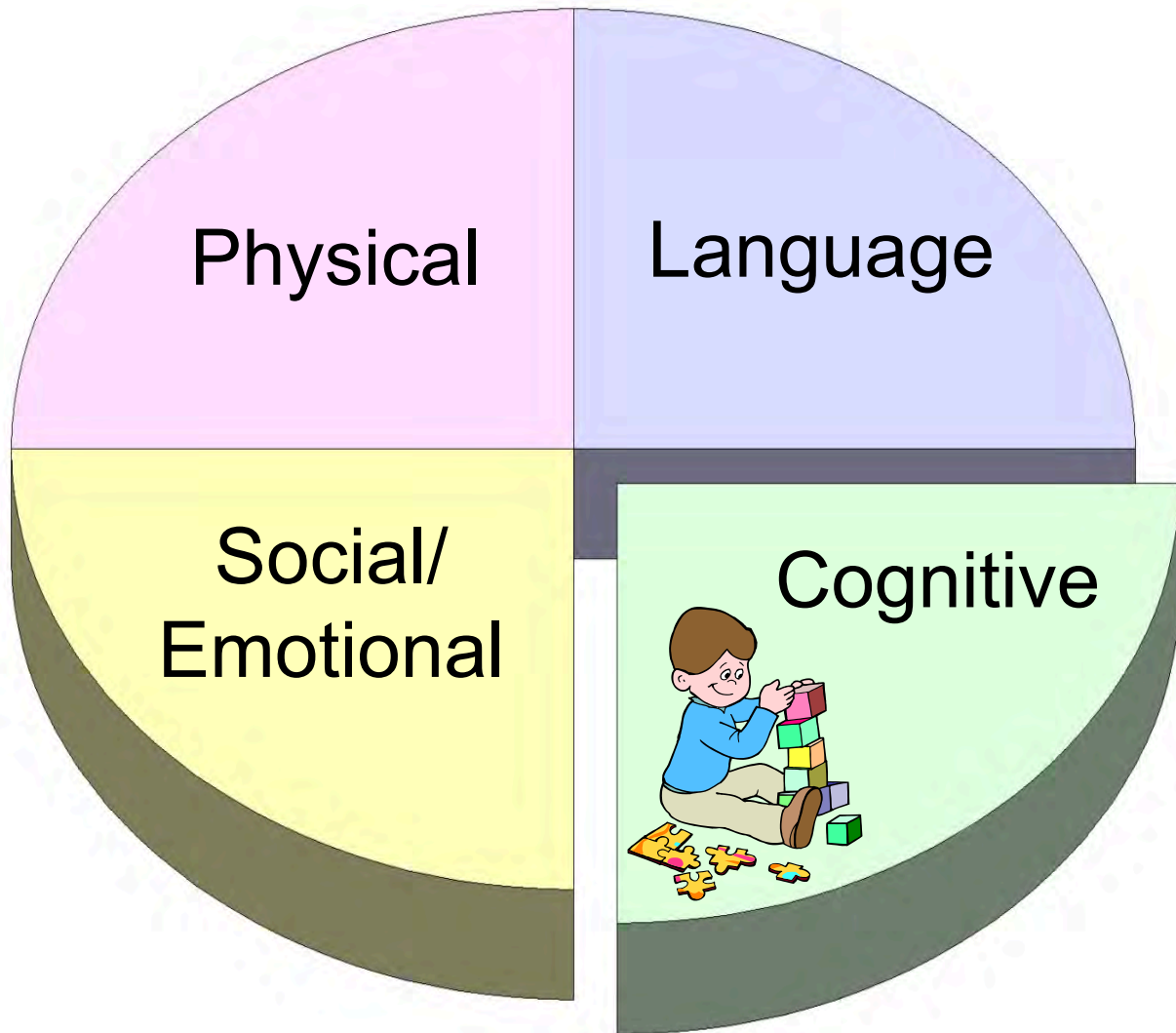
Ways to Encourage Language and Reading

- ▶ Talk to children frequently.
- ▶ Expand on current vocabulary.
- ▶ Go beyond minimal language usage.
- ▶ Listen.
- ▶ Remember language is fun.
- ▶ Read to children.
- ▶ Give children a chance to read.
- ▶ Promote creativity.
- ▶ Model.

When Working with Bilingual Children Remember:

- ▶ Being bilingual has certain advantages.
- ▶ Bilingual language has a period of a temporary language imbalance.
- ▶ Different cultural patterns exist in language.
- ▶ Switching between languages is normal.
- ▶ There are different ways to learn a second language.
- ▶ Children communicate meaning when using language.
- ▶ A language rich environment can help language to flourish.
- ▶ Children should be encouraged to experiment with language.

Cognitive Component of Development



Three Educational Principles

- ▶ Emphasis on discovery learning
- ▶ Sensitivity to children's readiness to learn
- ▶ Acceptance of individual differences

The Learning Cycle

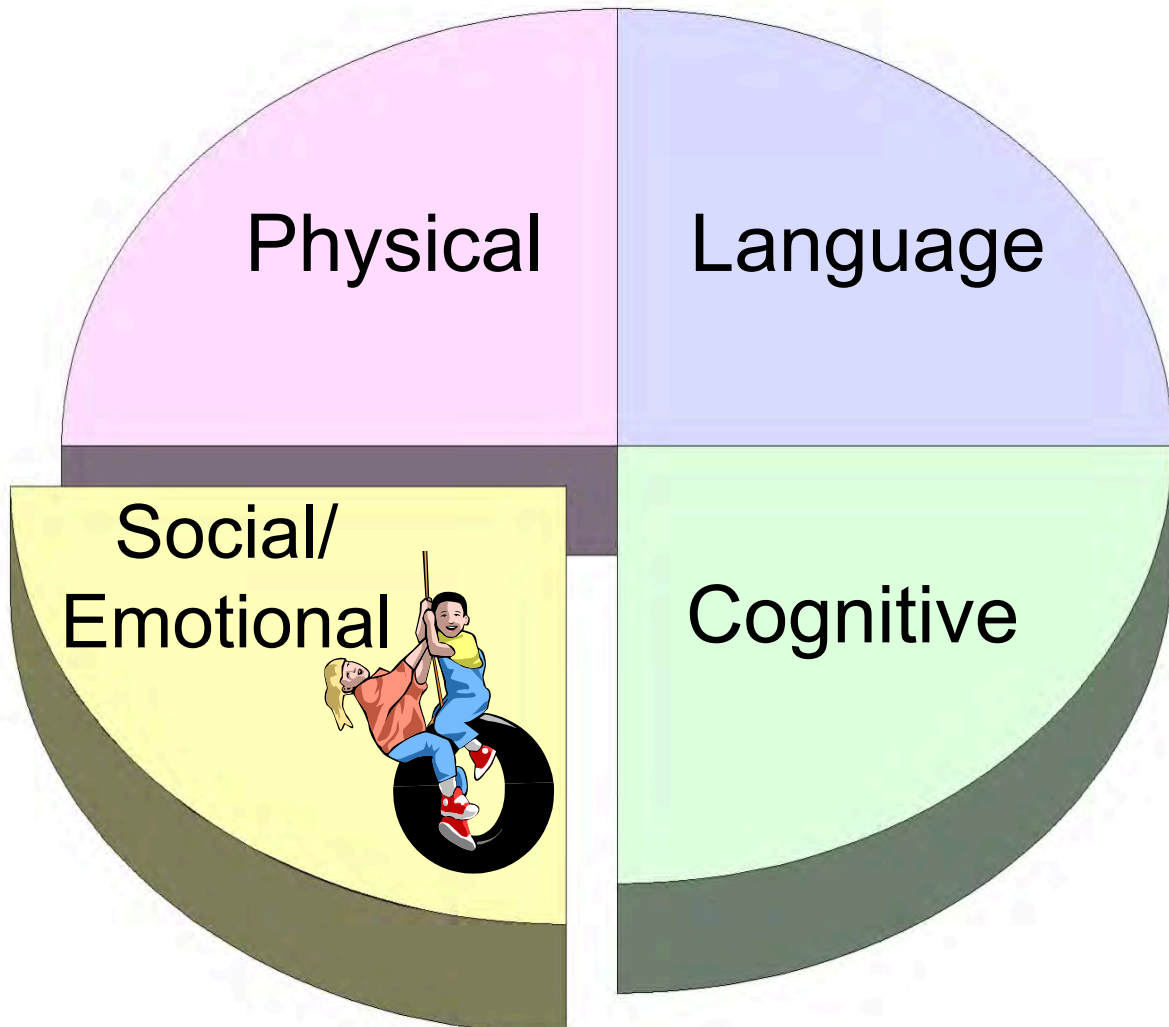
- ▶ Awareness
- ▶ Exploration
- ▶ Inquiry
- ▶ Utilization

(Koralek et al., 1995)

Types of Open-Ended Questions

- ▶ Recall
- ▶ Convergent
- ▶ Divergent
- ▶ Evaluative

Social and Emotional Component of Development



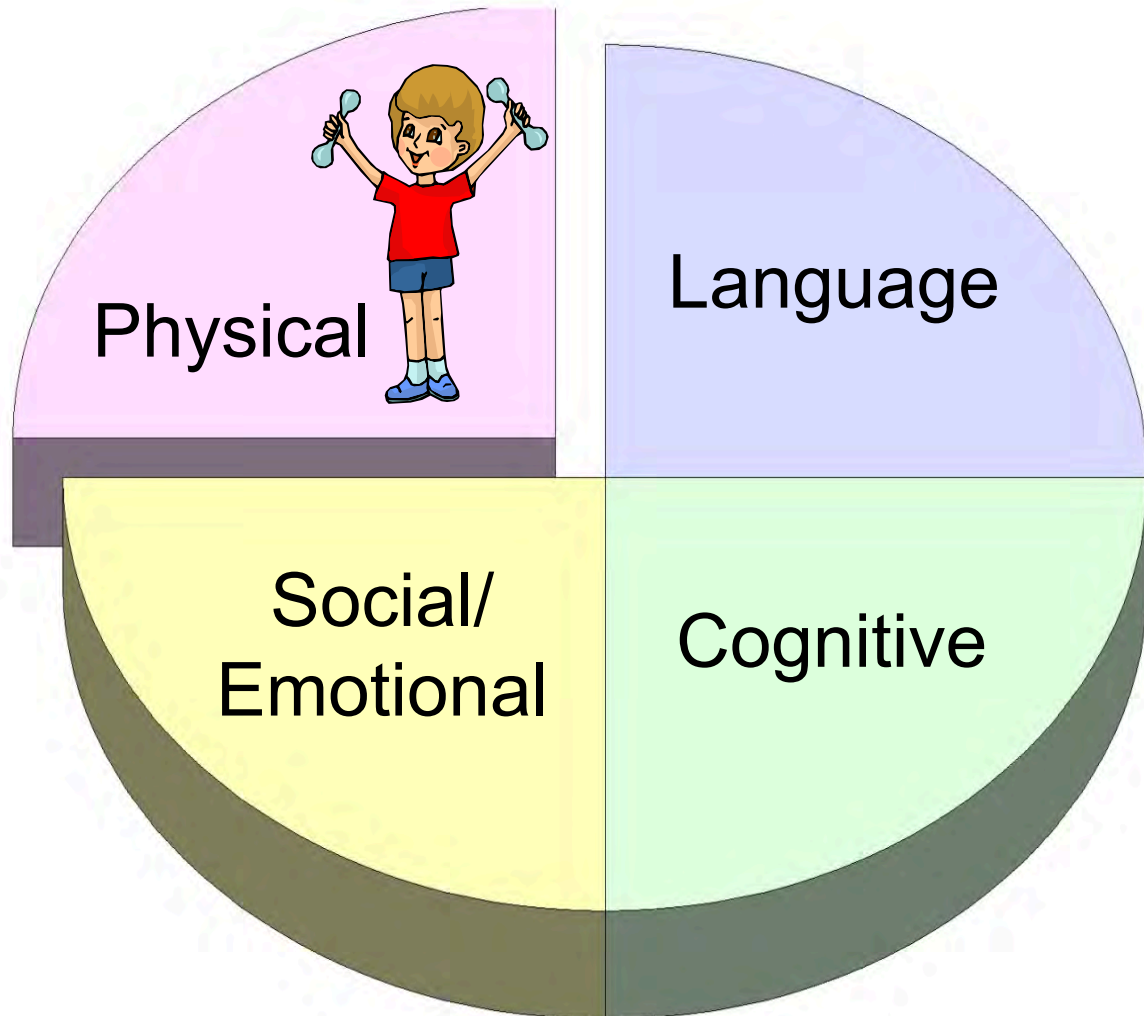
Types of Young School Age Play

- ▶ Functional Play
- ▶ Constructive Play
- ▶ Games with Rules Play
- ▶ Creative Play
- ▶ Craft Play
- ▶ Open-Ended Play

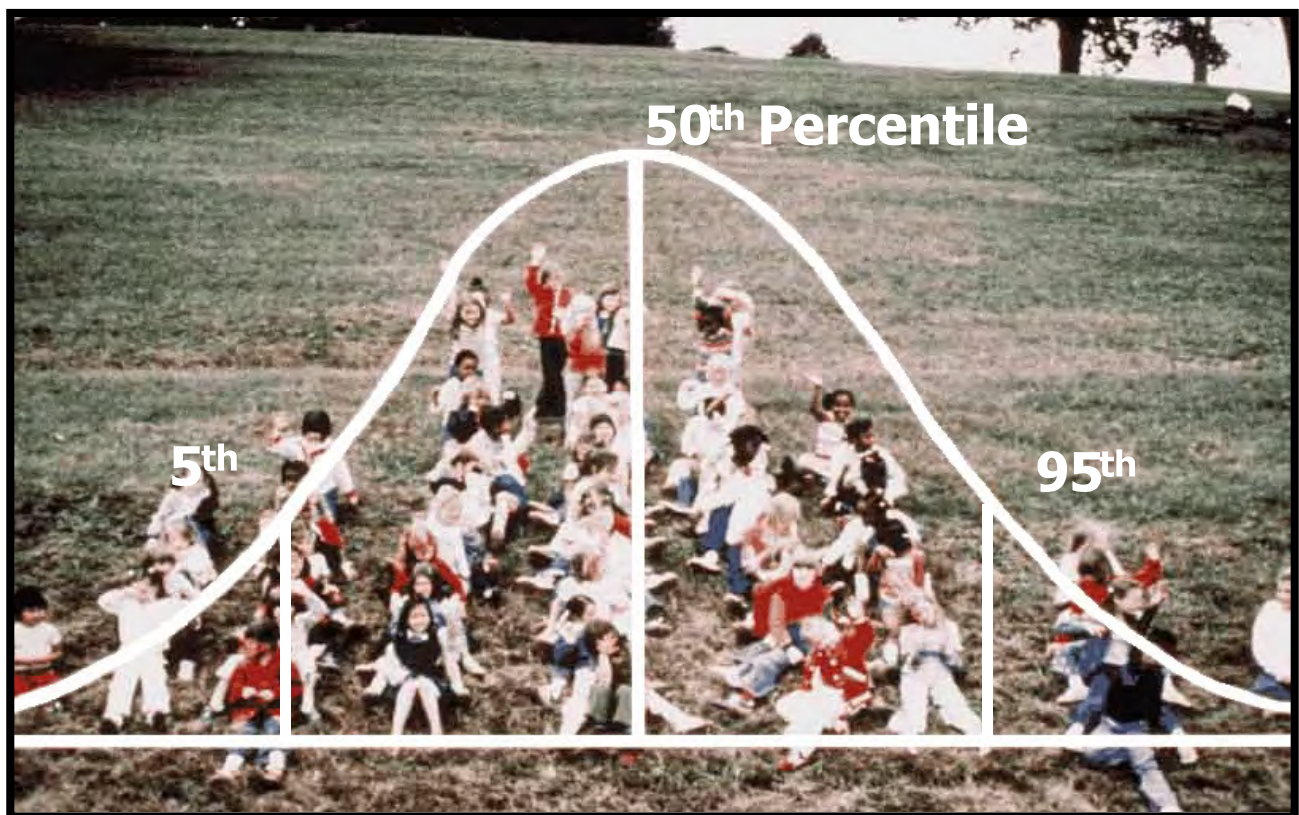
Five Areas of Self-Esteem

- ▶ Academic Competence
- ▶ Athletic Competence
- ▶ Social Acceptance
- ▶ Behavioral Conduct
- ▶ Physical Appearance

Physical Component of Development



Reference Population: Standard Normal Curve



Fostering Physical Development

- ▶ School
- ▶ Community
- ▶ Home

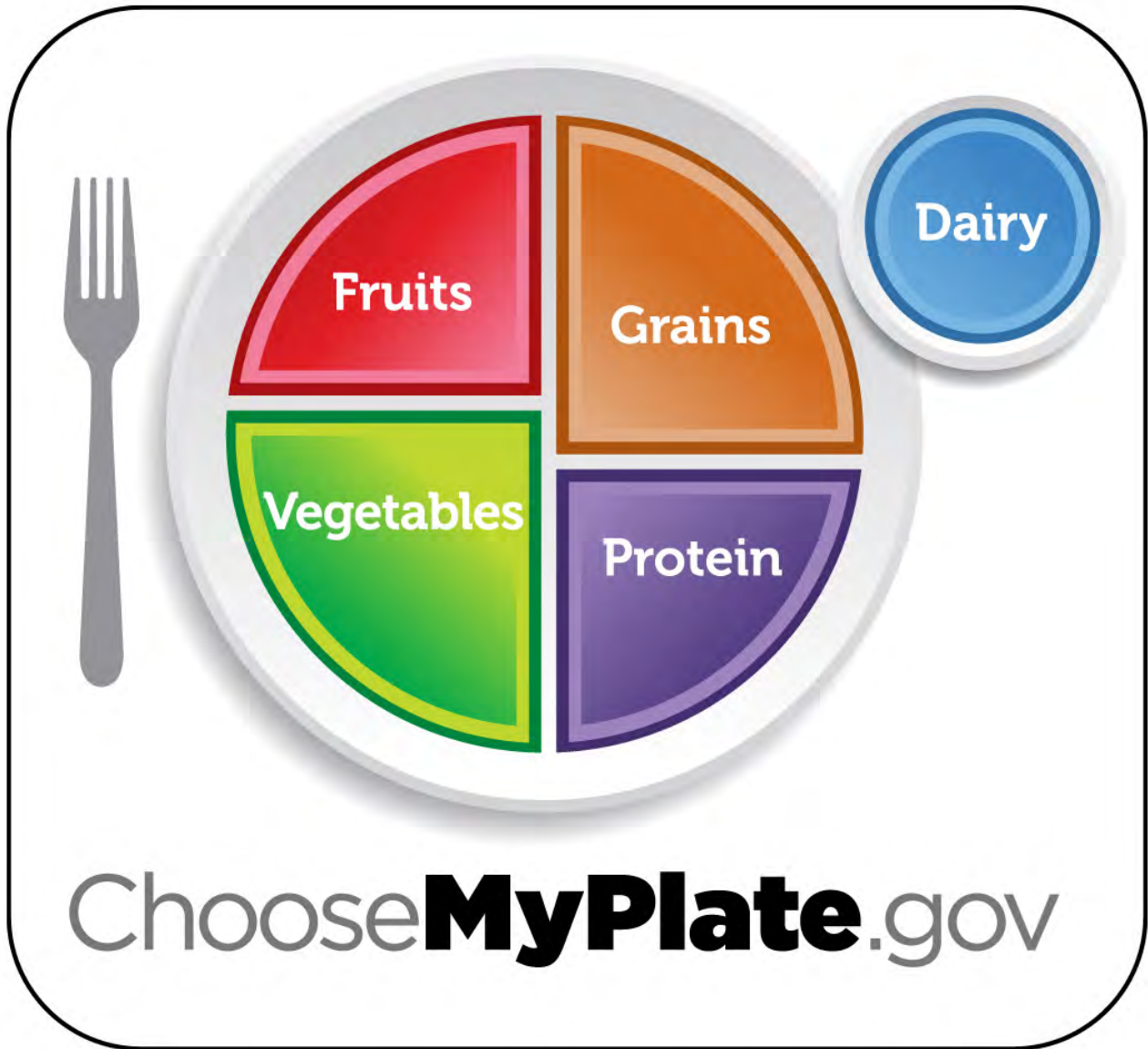
Factors that Affect Physical Growth

- ▶ Heredity
- ▶ Nutrition
 - Malnutrition
 - Obesity
- ▶ Infectious Disease
 - Immunization
- ▶ Emotional Well-Being

Basic Components of the Diet

- ▶ Protein
- ▶ Fat
- ▶ Carbohydrates
- ▶ Minerals
- ▶ Vitamins
- ▶ Water

MyPlate



Children Who Are Exceptional

Children who are different than the average child in mental characteristics, sensory abilities, communication abilities, behavior and emotional development or physical characteristics

Positive Benefits of Inclusion

- ▶ Developing friendships
- ▶ Improving social skills
- ▶ Increasing self-esteem
- ▶ Developing personal principles
- ▶ Gaining a comfort level with people who are different
- ▶ Building patience